

# Role profile

Job title	International Campaign Coordinator - Teach the Future (1 role @ 1 day a week)	
Reports to:	Teach The Future Campaign Managers	
Location:	Home-based in the UK	
FTE:	Variable hours contract	
Contract:	6 month fixed term contract	
Working patterns:	oatterns: Occasional UK-wide travel, regular evening calls and occasional weekend commitments	
Pay band	£10.85 per hour	

### Introducing SOS-UK

For over two decades NUS has led leading-edge sustainability work within the students' union movement, from individual behaviour change initiatives like <u>Student Switch Off</u> and <u>Green Impact</u> to national campaigns like <u>Divest-Invest</u>, <u>Mock COP26</u> and <u>Race for Nature's Recovery</u>. In October 2019 NUS officers and staff launched <u>SOS-UK</u>, an exciting new charity that will enable us to go further and faster with our transformational student-led sustainability work in response to the climate emergency. Our first new emergency campaign is <u>Teach the Future</u>. Teach the Future sets out to ensure the whole education system is a central pillar of the Government's net-zero strategy.

#### Purpose of role

To build on the substantial progress and momentum we have created through Teach the Future to date by increasing the reach of the campaign internationally. This role will seek to build our supporter base, media coverage and political engagement, ultimately enhancing the chances of our recommendations being committed to by the other governments in the run up to COP26.

#### Key responsibilities

- 1. Coordinate delivery of Teach the Future internationally, ensuring our campaign is impactful and successful
- 2. Recruit and mobilise supporters and volunteers, particularly online, leading them to take action that positively progresses our campaign in other countries
- 3. Deliver further favourable media coverage and constructive political engagement in other countries and internationally

#### Specific duties and activities

4. Recruit and onboard students to the campaign, including those in tertiary education

- 5. Coordinate the work of our volunteer students and adults, ensuring they are motivated, productive and impactful 6. Work well as part of the UK-wide staff and volunteer team 7. Lead on engaging and mobilising our supporting partners internationally 8. Reach out to, and secure the formal support of, more education and environmental charities, professional and sector bodies and exam companies 9. Publish engaging social media posts relating to the campaign, and build our following 10. Engage publishers to ensure our campaign receives further positive press coverage 11. Proactively and progressively engage politicians and their advisors in the campaign 12. Support the expansion of Teach the Future campaigns outside the UK, liaising with international campaigns to support their development 13. Organise petitions as and when required 14. Work proactively with international supporters to build the reach of the campaign, including international supporting organisations, media, and educational institutions 15. Effectively and efficiently administer the campaign (directly, or by coordinating volunteers), including: Managing the campaign email inbox; responding to direct enquiries; keeping the website upto-date; overseeing the development of digital assets for the campaign; developing high quality useful resources; instigating regular blog content by students; managing email campaigns and updates; producing regular social media content; organising internal and external meetings; drafting, and following-up on, formal correspondence; creating fortnightly partner updates; drafting media releases; filing correspondence and documentation; contribute to accurate financial record keeping
- 16. Support new developments and initiatives within the campaign

17. Write clear and concise update reports for funders as required

18. Support the SOS-UK staff in funding applications relating to the campaign

## Shared responsibilities

- 19. Carry out other duties and activities as may reasonably be required in order to support colleagues in achieving shared goals
- 20. Actively engage in individual and team professional development activities
- 21. Carry out the responsibilities of this role in a resource efficient manner
- 22. Adhere to SOS-UK group policies and practices, and actively support and promote the SOS-UK vision, mission and objectives through your work

#### Person specification

Essential elements should be demonstrated before appointment and maintained in post. Desirable elements should be developed and maintained once in post as needed

Qualifications and experience		Desirable
Experience of coordinating successful campaigns		
Experience of coordinating volunteers		
Experience of coordinating international programmes/campaigns		1
Experience of successfully engaging key stakeholder groups		1
Experience of coordinating communications work and engaging the media		1

Experience of engaging politicians and their advisors		1
Experience of working with funders		1
Knowledge		Desirable
A good understanding of the climate emergency and ecological crisis	1	
A good understanding of education policy in one or more UK nation		
A good understanding of education policy internationally		1
IT literate, with a detailed knowledge of platforms like Googledrive, slack and todoist		
Skills	Essential	Desirable
Strong people skills, especially the ability to enthuse others	1	
Great campaign management skills, especially time management, and the ability to manage several workstreams at the same time	1	
Excellent communication skills, specifically the ability to produce high quality, concise and well-presented communications	1	
Good administration skills and highly reliable	1	
Confident and effective onboarder or trainer		1
Ability to work with minimum supervision		
Ability to create impactful online and social media communications, ideally with experience of design applications like canva		1
Effective cross-cultural communication skills, including an understanding of and respect for difference	1	
Creative and innovative problem-solving skills		1
Attributes		Desirable
Commitment to working in an environment that promotes equality of opportunity whilst recognising and valuing diversity		
A positive and persuasive champion of sustainability issues		1